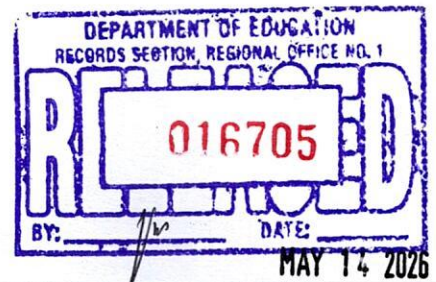




Republic of the Philippines
Department of Education
 REGION I



REGIONAL MEMORANDUM
 No. 581 s. 2026

**CALL FOR PARTICIPANTS FOR THE ARAL SERIES: STRENGTHENING MATH
 REMEDIATION STRATEGIES**

To: All Schools Division Superintendents
 All Others Concerned

1. In reference to DM-OULS-2026-166, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), shall conduct the 4th Installment of Aral Series entitled ARAL Series: Strengthening Math Remediation Strategies via Microsoft Teams on May 20-22, 2026.
2. The webinar series aims to enable participants to:
 - a. lead the strategic integration and application of foundational numeracy concepts into specialized Key Stage 1 Math remediation programs to address complex learner needs,
 - b. optimize the use of research-based and developmentally appropriate remediation strategies to support learners with persistent difficulties in Mathematics, and
 - c. Design learner-centered Math experiences to strengthen learner engagement, resilience, and confidence.
3. Anent this, the activity is open to up to 100,000 teachers nationwide, including those involved in remediation and academic recovery initiatives under ARAL Program.
4. Interested participants are required to register through the official GBF STEM Collab community page at bit.ly/m/gbfstemcollabcommunity where the official Webinar Series links, evaluation, LAC guide, downloadable templates and other related announcement will be posted.
5. For queries, please contact NEAP-Professional Development Division at neap.pdd@deped.gov.ph or landline no. (02) 8715-9919 or the GBF through Candice D. Jungaoat the GBF Educators Programs.
6. For immediate dissemination and compliance.

Estela P. Leon-Cariño
ESTELA P. LEON-CARIÑO EdD, CESO III
 Director IV/Regional Director

Encl: As stated
 Reference: As stated
 To be indicated in the Perpetual Index
 Under the following subjects

LEARNING AREA, MATHEMATICS

CLMD/rap/RM_ARALSeries
 May 12, 2026



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Effectivity	11.18.2024	Page	1 of 1





Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-166

TO : Regional Directors
Schools Division Superintendents
School Heads
All Others Concerned

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge,
Office of the Undersecretary for Learning Systems



SUBJECT : **CALL FOR PARTICIPANTS FOR THE ARAL SERIES:
STRENGTHENING MATH REMEDIATION STRATEGIES**

DATE : **23 April 2026**

Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DepEd Order No. 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL Program to establish a free and effective national learning intervention program to ensure that all learners who are struggling in their lessons, especially in reading, mathematics, and science, will be able to attain the competencies set by DepEd in their respective levels.

In line with this commitment, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), shall conduct the 4th Installment of Aral Series entitled ARAL Series: Strengthening Math Remediation Strategies, via Microsoft Teams Townhall on May 20-22, 2026.

The activity is open to up to 100,000 Teachers nationwide, including those involved in remediation and academic recovery initiatives under ARAL Program.

Likewise, the webinar series aims to enable participants to:

- Lead the strategic integration and application of foundational numeracy concepts into specialized Key Stage 1 Math remediation programs to address complex learner needs
- Optimize the use of research-based and developmentally appropriate remediation strategies to support learners with persistent difficulties in Mathematics



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- Design learner-centered Math experiences to strengthen learner engagement, resilience, and confidence.

Interested participants are required to register through the official GBF STEM Collab community page at bit.ly/m/gbfstemcollabcommunity, where the official Webinar Series links, evaluation, LAC Guide, downloadable templates and other related announcements will be posted. Likewise, interested participants may refer to **Enclosure 1** for the program matrix, and **Enclosure 2** for the list of NEAP Learning Facilitators.

Pursuant to DepEd Order No. 013, s. 2024, teachers whose attendance in these officially authorized activities falls on class suspensions/cancellations, weekends, holidays, or during the vacation period shall be entitled to vacation service credits, subject to existing rules and regulations.

For further queries or clarifications, kindly contact **NEAP- Professional Development Division** at neap.pdd@deped.gov.ph or landline no. (02) 8715-9919 or you may reach the **Gokongwei Brothers Foundation** through **Candice D. Jungao** at the GBF Educator Programs team.

For immediate dissemination and appropriate action.

CR



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Enclosure 1

PROGRAM MATRIX

May 20, 2026 (Day 1)

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Developing Number Sense using Concrete-Pictorial-Abstract (CPA)
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Teaching Number Sense through Quantity, Subitizing, and Counting Relations
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	CPA-Based Number Sense Remediation Self-Paced Workshop Post Test and Output Completion

May 21, 2026 (Day 2)

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator



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9:15 AM	10:15 AM	60 minutes	Topic 1: Teaching Addition & Subtraction Using CPA Approach
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Teaching Multiplication & Division Using CPA Approach
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Closing Reminders Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	CPA-Based Number Sense Remediation Self-Paced Workshop Post Test and Output Completion

May 22, 2026 (Day 3)

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Strengthening Executive Function in Mathematics Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Building Math Confidence
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Closing Reminders Workshop Instructions and Post Test Guidelines



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12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Math Remediation Support Plan Self-Paced Workshop Post Test and Output Completion



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Enclosure 2

LIST OF LEARNING FACILITATORS

NAME	OFFICE
Billy Rei Pagba	National Educators Academy of the Philippines – Professional Development Division
Joseph Palattao	Gokongwei Brothers Foundation
Rachel Amparo	Gokongwei Brothers Foundation
Edna Katigbak	Schools Division of Lipa
Nevard Glenn Orsos	
Julius Magaling	
Jade Christyln Magaling	
Raymundo Poral	
Manolito Medrano	
Ranilo Merle	
Johnel Aguilera	
Elisa Surwela	
Argel Silva	